Assignment 1

Foundations of Journalism Emerson College Spring 2013

- The reporter should be invisible.
 - No: I, We
 - Even you should be avoided.
- Don't use "When asked…"
 - Make the quote fit with the flow of your story.
- You can't generalize a large group based on two or three (or even 10) interviews.

- Everything in your story should be backed up by the reporting.
- You must have a nut graf.
- Don't assume your reader knows what you do.

- For straight news, past tense.
- Everyone needs a title.
 - Who is this person?
 - Why is he/she in your story?
- First and last name on first reference, last name thereafter.
- Just talking to people isn't always enough. Do some research.
 - It will also help you shape your reporting and questions.

- Hard returns.
- Don't indent.
- Make sure that the information you're including is relevant to your story.
- Make sure your story follows/answers the reporting assignment.

- Avoid asking questions in your stories.
 - They serve only as a rhetorical device since your audience can't answer.
 - Give your readers answers, don't ask them questions.
- When referencing a website, avoid using the URL unless the name and web address are the same.
 - Emerson's website (instead of emerson.edu), Yahoo! (instead of yahoo.com)
 - ESPN.com, CNN.com acceptable

- Avoid assumptions and inserting opinions.
- Be mindful of word choices.
 - Positive, negative, neutral
 - You want to be neutral.
 - Do not use always, all, every, most.
 - You can't know what every student thinks.
- If you make assertions, you need to back them up.
 - Many students find the first week of the second semester to less daunting.
 - Segue into quote from Eric Jones talking how he knew where has classrooms were this go round.

We will go grammar crazy next week, but in the meantime:

- Commas
 - With clauses
 - With lists, but not before "and"
 - In compound sentences.
 - Ask yourself if you can make that two sentences.
- No semicolons.
 - This is the case 99 percent of the time.
 - Make it two sentences.
- No exclamation points!

- Colons aren't that common.
- Don't use two or three words when one will do.
 - Always be looking to cut words out.
 - Efficiency.
- Limit use of contractions.
- Avoid "it," "this," etc.
 - Say what it, this, etc. is/refers
- Don't end sentences with prepositions.
 - Of, from, about, on.

Quotes/Attribution

We'll get into this again as well, but in the meantime:

- Attribution goes at the end of the first sentence in a quote or at the first natural pause.
- A quote should be its own graf.
- Proper structure
 - "I like peanut butter and jelly sandwiches," Ortiz said.
 - "I'm a Mac person," Emerson professor Maria Burns Ortiz said.
 - Exception, if the description is long...
 - "I don't get enough sleep," said Maria Burns Ortiz, ESPN.com social media columnist and mother of two young children.

Quotes/Attribution

We'll get into this again as well, but in the meantime:

- Use said.
- Quotes should usually be two or three sentences at most.
- Put punctuation in quotes as needed.
- Don't use bland quotes. Paraphrase.
- Don't stack quotes.

You want it to be clear who is speaking.

- "I like classes," Jones said.
 - "I like my professors," Smith said.

Quotes/Attribution

We'll get into this again as well, but in the meantime:

- Transition between quotes so that there is a flow.
- Only use quotes that are relevant and illustrate what your piece is trying to convey.
- Until further notice do not use partial quotes.
 Paraphrase.

Other Things We'll Cover

AP Style

- I don't expect you to know it yet, but you will soon live and breathe it.
 - The only majors that should be capitalized are proper nouns (i.e. languages)