

# News Judgment

Foundations of Journalism

Emerson College

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# News Judgment

- The most important journalism skill a journalist can possess.
- How you differentiate what warrants a story and what does not.
- How you prioritize stories - what leads your newscast, what runs on the front page, etc.
- How you prioritize how high information goes in your story.

# News Terms

- Newsworthy - the level to which something warrants coverage.
- News judgment - ability to discern what is newsworthy and prioritize stories in order of importance
- News peg - how a story is related to what is going on in the news/what connects the story to the news.

# News Judgment

- Ways to develop news judgment:
  - Experience
  - Study the news
    - Read with a critical eye
  - Analyze what makes something “newsworthy.”

# News Judgment

- Impact
- Weight
- Controversy
- Emotion
- Unusual
- Prominence
- Proximity
- Timeliness
- Currency
- Usefulness
- Educational Value

# News Judgment

- Impact

# Impact

- How much will this affect your audience?
- The more people a story will impact/affect, the more news value a story has.

# News Judgment

- Impact
- Weight



# Weight

- The bigger deal something is, the bigger story it is.
- Loss of life > injury
- \$10,000 > \$50
- There's certainly an aspect of judgment here.
  - 1,000 people injured > 1 death

# News Judgment

- Impact
- Weight
- Controversy

# Controversy

- Opposing sides, opinions, etc. generates interest.
- In short, people like drama.

# News Judgment

- Impact
- Weight
- Controversy
- Emotion

# Emotion

- Stories of survival, tragedy, triumph, underdog.
- Human interest.
- Not always something that has to do with the big picture/news of the day. Just a compelling story.
- Sex appeal.

# News Judgment

- Impact
- Weight
- Controversy
- Emotion
- Unusual

# Unusual

- Firsts, largests and leasts.
- Things that are out of the ordinary.
  - Sometimes because they are significant, sometimes because they are strange.

# News Judgment

- Impact
- Weight
- Controversy
- Emotion
- Unusual
- Prominence



# Prominence

- The higher profile (more famous) the subject, the more news value the story has.

# News Judgment

- Impact
- Weight
- Controversy
- Emotion
- Unusual
- Prominence
- Proximity

# Proximity

- How close -- literally -- a story is to the community you cover.
- All things equal (or relatively similar), the closer a story is, the more news value it will likely have for your audience.

# News Judgment

- Impact
- Weight
- Controversy
- Emotion
- Unusual
- Prominence
- Proximity
- Timeliness

# Timeliness

- Stories should be timely.
- You need to report on what's happened most recently.
- You also need to be looking to advance the story.  
(Build on what's out there/what's already happened.)
  - Second-day angle.
- If you're not timely, you're going to lose your audience.

# News Judgment

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- Currency

# Currency

- What is the reason that you're telling this story now?
- Generally there is a “news peg” or “news hook.” Something going on in the news that makes this story relevant.

# News Judgment

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- Usefulness



# Usefulness

- The news is about informing - not just about events going on, but also providing your audience with information.
- Service features - stories that provide information readers/viewers can actively use, how-to-stories.
- Can accompany other stories as sidebars/information boxes.
  - “Sidebar” is an additional story or box that runs along with a main story and provides supplemental information.

# News Judgment

- Impact
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- Usefulness
- Educational value

# Educational Value

- Part of the purpose of the “Fourth Estate” is to educate/keep the masses informed.
- That is not only limited to current events. Sometimes, it is about breaking down concepts/ideas/processes, what is going on elsewhere in the world/science/education/etc.
- We’re seeing a combination of more and less of this kind of news.
  - Newspapers have less space and broadcast news has shifted. But the rise of the Web and 24-hour cable news is creating space for more news reporting.

# News Judgment

- Increased emphasis on “how and why” in addition to just what happened.
  - Largely due to the emergence of the Web.
  - Putting news in context.
    - The why should be objective/neutral - not your opinion.

# Fairness

“News reporting is supposed to be objective, but journalists are people, with feelings, opinions and preconceived ideas.”

- Dr. Cynthia Boaz

# Fairness

“Most journalists accept that true objectivity is impossible, but fairness is an obtainable goal.”

- *Writing and Reporting the News.*

# Fairness

- Objective (via Merriam-Webster):  
expressing or dealing with facts or  
conditions as perceived without  
distortion by personal feelings,  
prejudices, or interpretations

# Fairness

- Columns, op-eds, editorials (sometimes blogs) permit opinion. Other stories should be fair.
- Guard against the danger of bias.
  - If you cannot be unbiased in your reporting, cover a different beat. Or find a different profession.
- “You have the right to your own opinions, but not your own facts.”
  - As a reporter, your job is to report the verified facts - and all of them. Leave your opinions out of it.



# Fairness

- Rooting
- Ignoring
- Agreeing
- Concluding
- Stereotyping
- Excluding

# Fairness

- Rooting

# Rooting

- You are allowed to have feeling, political leanings, opinions, etc.
- You are not allowed to let them impact/influence/seep into your reporting.
- This is especially relevant in - but not not limited to - political coverage, war coverage, issues coverage, sports coverage.
- Let the facts do the talking, not the reporter's preconceived notion.
  - Don't let preconceived notions shape your reporting or questions either.

# Fairness

- Rooting
- Ignoring

# Ignoring

- You must give all sides coverage.
  - More than just the pros and cons. Give space to the “yeah, buts” and “maybes.”
  - This pertains even if one side is less outspoken than the other.
  - This pertains if one side refuses to speak to you.
    - Strive to find someone that can offer that perspective.
- When relevant, you should shoot for equal coverage.
  - Both sides of an issue, candidate from both parties, etc.

# Ignoring

- Accept that some people will get more coverage than others, but aim to provide a whole picture.
- In a quest to give both sides, also be careful that you don't give a tiny minority equal weight as the vast majority.
- Usually, you will be able to find a dissenting voice, but occasionally you may not.
  - If that's the case, you can indicate you tried to find dissention, but couldn't.

# Fairness

- Rooting
- Ignoring
- Agreeing

# Agreeing

- Even if it's a widely accepted opinion, it is not your place to editorialize.
  - Your opinion should never make it into your reporting.
- Be mindful of weighted language.



# Fairness

- Rooting
- Ignoring
- Agreeing
- Concluding

# Concluding

- “The reporter’s job is to present the facts and leave it to readers to draw conclusions about those facts.”
- “[Write] so that your reader has a chance to agree or disagree with the action or comments, ... not with you.”

– Writing and Reporting the News.

# Fairness

- Rooting
- Ignoring
- Agreeing
- Concluding
- Stereotyping

# Stereotyping

- Stereotyping - positive or negative - is bad.
- Avoid any mention of race, religion, sexual orientation, etc. unless relevant.
- Be mindful of gender stereotyping.
  - Nurses, teachers, childcare providers often associated with women.
  - Soldiers, miners, sportswriters often associated with men.
  - Easy solution: Use plural form to change it from he/she to they when possible.

# Fairness

- Rooting
- Ignoring
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- Stereotyping
- Excluding

# Excluding

- Not covering an entire community or segment of the population/your audience is not fair either.
- Often this is unintentional. That still doesn't make it OK.
- Most newsrooms are not diverse. As a result, you aren't necessarily getting a lot of different perspectives.

# Excluding

- Diversity in your sources.
  - Men/women
  - Minorities
- Be mindful of what demographics your outlet isn't covering. What stories are out there that should be done? What issues should be covered?